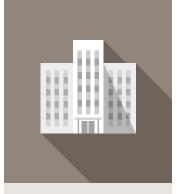
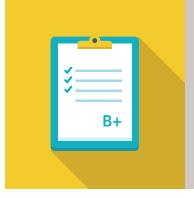
## Do you really know your SAE?







It is necessary to grade students on the SAE component of their program.

TRUE or FALSE?

ANSWER: TRUE

A student can use work performed as part of a school based enterprise such as a plant sale or school farm as part of an SAE depending on the circumstances of the activity.

TRUE or FALSE?

performed by the agriculture teacher every time.

SAE visits must be

onsite with the

student and

TRUE or FALSE?

ANSWER: FALSE



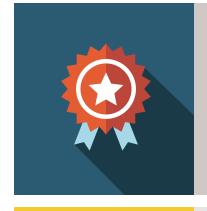
Because SAE is part of an educational training program the students are exempt from youth labor standards.

TRUE or FALSE?

ANSWER: FALSE



ANSWER: TRUE



Each student's SAE should fit into one of the National FFA Agricultural Proficiency Award categories.

TRUE or FALSE?

ANSWER: FALSE



A student's SAE must be conducted off campus and can never occur during the school day.

TRUE or FALSE?

ANSWER: FALSE



A student's SAE must take place in a production agriculture environment.

TRUE or FALSE?

ANSWER: FALSE

A student's SAE should be related to a career interest within one of the AFNR career pathways.

TRUE or FALSE?

ANSWER: TRU



Experiential learning in school-based agricultural education extends beyond the classroom into the community to develop industry and career-based competencies. This high quality approach is delivered through the supervised agricultural experience (SAE).

The SAE is a required component of a total agricultural education program and is intended for every student. Through the SAE program, students can consider multiple careers and occupations, learn expected workplace behavior and develop specific skills within an industry. They can also practice their skills in a workplace or simulated workplace environment—applying what they learn in the classroom to prepare for college and career opportunities ahead.





Teachers should provide **SUPERVISION** of and guidance for the student's program while engaging other necessary partners such as parents and/or employers. The teacher should also provide on-site instruction when and where appropriate but be able to use other methods—social media, computer technology, written documentation and group meetings—to provide supervision and guidance.



While it is not necessary that a program take place on a farm, ranch or other private **AGRICULTURAL** enterprise, the experience program should correlate with classroom instruction and a student's career exploration, interest and planning within one of the recognized agriculture, food and natural resources (AFNR) career pathways.



Agricultural educators already provide **EXPERIENTIAL** learning on a daily basis. What makes the SAE component different is that the activity ties back to some level of career planning, is student rather than teacher managed, happens outside of formal classroom instruction, and takes place in a real world environment or simulated workplace environment (i.e., virtual program or school lab/greenhouse/farm). It can even happen on the school campus or during the school day.

## Get started with examples that work.



## Get the facts on SAE.

**DOCUMENTATION** IS A KEY COMPONENT OF AN SAE.



AN SAE SHOULD **BE A GRADED COMPONENT OF** AGRICULTURAL COURSEWORK.

**ALL SAE PROGRAMS** SHOULD CONFORM TO NATIONAL AND STATE YOUTH LABOR STANDARDS.

All SAE programs should also comply with all appropriate safety and/ or OSHA certifications needed to perform job functions within the SAE. It includes not only financial recordkeeping but also record of skills and knowledge attained, credentials or certifications earned. evidence of prior planning, evidence of reflection and evidence of career planning.

- SAE documentation should be used as a component of industry certification programs.
- SAE documentation should be used as a part of articulation agreements between secondary and post-
- An SAE may be utilized to conduct performance assessment of skills for Technical Skill Attainment for Perkins data reporting.

An SAE can and should be considered a source for evidence of student growth.

An SAE may also be considered for high school graduation credits.

AN SAE SHOULD

SUPERVISED TO

BE TEACHER

**CONNECT TO** 

**CLASSROOM** 

AN SAE IS NOT **DEFINED BY AN** FFA AWARD OR RECOGNITION PROGRAM.



diverse careers in agriculture, it is possible for students to engage in a suitable SAE where no FFA outcome may be available.

With more than 300

AN SAE IS AN EXTENDED. **INDIVIDUALIZED** INSTRUCTIONAL **COMPONENT THAT** IS PART OF THE STUDENT'S CAREER PLAN OF STUDY.

Time and expertise spent in delivering this component should be valued in the teacher's performance evaluation.



INSTRUCTION AND **ENSURE A SAFE** ENVIRONMENT. secondary partners.

While valuable, SAE supervision does not equate to an onsite visit by the teacher every time. Supervision can occur in groups, through computer technology, social media or any other appropriate measure.

AN SAE PROVIDES THE APPLICATION OF CLASSROOM LEARNING IN A SIMULATED OR REAL-WORLD SETTING.

An SAE can happen in school facilities and occasionally during the school day as long as the program is student managed, outside formal instructional time, simulates a real-world workplace environment, is tied to a career plan and is otherwise not connected to directed laboratory instruction.

Exploration of career interests, requirements and opportunities within a chosen career pathway in AFNR is a key component of a quality SAE.



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